



Contract no. 224306

LABONFOIL

Laboratory Skin Patches and SmartCards based on foils and compatible with a Smartbiophone

INSTRUMENT: Large-scale integrating project (IP)

D13.3 Final report on gender issues

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Dissemination Level		
PU	Public	<input type="checkbox"/>
PP	Restricted to other programme participants (including the Commission Services)	<input type="checkbox"/>
RE	Restricted to a group specified by the consortium (including Commission Services)	<input type="checkbox"/>
CO	Confidential, only for members of the consortium (including Commission Services)	<input checked="" type="checkbox"/>



Project coordinator: IKERLAN

Project partners: IKERLAN-IK4

Responsible Partner for this Deliverable:

IKERLAN



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1. INTRODUCTION

The task 13.3 works on Gender Issues. The number of men and women involved in the management groups has taken into account gender issues. The objective was to have a 40% female researcher among LanOnFoil.

During the second year, we carry out a Shadowing day, an undergraduate girl followed a Lab On Foil female researcher along one day of her work being her shadow. We have also taken the gender criteria in the PhD students from each partner.

A special mention was taken during the preparation of the cartoon describing the scenarios. We envisioned different persons playing different roles. We balanced the gender of the different roles created in the scenario.

2. SUMMARY TABLE

Gender Aspects		
5. Did you carry out specific Gender Equality Actions under the project?	x ○	Yes No
6. Which of the following actions did you carry out and how effective were they?		
	Not at all effective	Very effective
<input type="checkbox"/> Design and implement an equal opportunity policy	○ ○ x ○ ○	○ ○ ○ ○ ○
<input type="checkbox"/> Set targets to achieve a gender balance in the workforce	○ x ○ ○ ○	○ ○ ○ ○ ○
<input type="checkbox"/> Organise conferences and workshops on gender	○ ○ x ○ ○	○ ○ ○ ○ ○
<input type="checkbox"/> Actions to improve work-life balance	○ ○ x ○ ○	○ ○ ○ ○ ○
<input type="radio"/> Other:	PhD student were mainly woman students	
7. Was there a gender dimension associated with the research content – i.e. wherever people were the focus of the research as, for example, consumers, users, patients or in trials, was the issue of gender considered and addressed?		
<input type="radio"/> Yes- please specify		
<input checked="" type="radio"/> No		
E Synergies with Science Education		
8. Did your project involve working with students and/or school pupils (e.g. open days, participation in science festivals and events, prizes/competitions or joint projects)?		
<input checked="" type="radio"/> Yes- please specify	We did training to a student girl selected from as a gender action.	
<input type="radio"/> No		
9. Did the project generate any science education material (e.g. kits, websites, explanatory booklets, DVDs)?		
<input checked="" type="radio"/> Yes- please specify	We did a cartoon where the gender roles were considered.	
<input type="radio"/> No		

3. CONCLUSIONS

The objective of this activity has been to contribute to a real gender parity society. Data collection of the amount of male and female researcher has been done each year giving a final result of 26.8% female and 73.2% male researchers. The total amount of researchers were 142. The Steering committee participation was 33% female and 67% male researchers.